



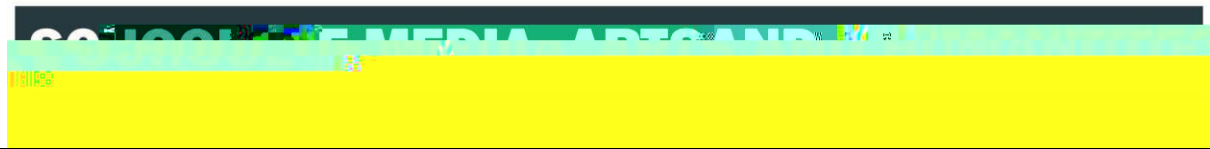
Please select your module from the list below. It will link to the resit assessment information.

Please take note of the submission instructions for your module. If you are a student trailing the assessment from a previous academic year or having a deferred resit, you will be given access to the Canvas page so that you are able to submit your work.

If you are unsure how to submit, please refer to the guidance on the Sussex website [Submitting an assessment : University of Sussex](#). Alternatively, please contact the MAH Curriculum and Assessment team for advice (mah-cao@sussex.ac.uk).

You can find your deadlines for resits on Sussex Direct

[1851: Science, Empire &](#)

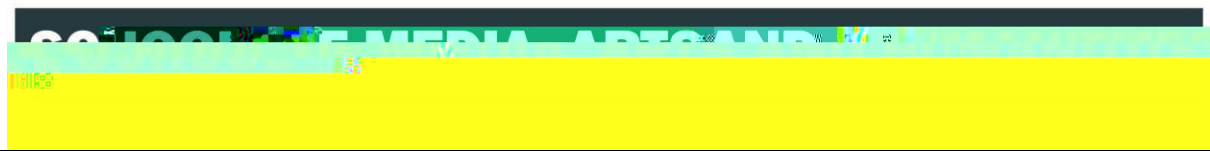


Submit to [Canvas](#).

1861: Coming of the American Civil War	V1425	See below
Resit: Essay (100%) Write a 3000-word essay in response to the following: "Address a historiographical or historical debate encountered during the module and support your analysis using a mix of primary and secondary sources." Please contact the module convenor, Connie Thomas (ct530@sussex.ac.uk) for advice and guidance on this assignment. They will also read up to 10% of your work in advance of submission, which could be in the form of an outline or plan, or an extract from your essay. Please note that if you need to contact your tutor about your resit essay, the deadline for this the 15th of July. Submit to Canvas.		

1942: Holocaust	V1331	See below

Resit: Essay (100%)
Write a 3000



1948: The Arab-Israeli Conflict	V1449	See below

"Address a historiographical or historical debate encountered during the module and



Britain in the 20th Century	V1321	See below
Resit: Essay (100%) Candidates must attempt: <u>ONE</u> question from Section A and <u>ONE</u> question from Section B writing 2000 words in total. In your answer, centre your essay around an argument and provide evidence to back up your answer. Section A on British society? Give reasons for your answer. in the second half of the twentieth century? 3. How important was the generational divide in 1960s Britain? Section B 4. Did the experience of the 1930s have more in common with the 1950s or the 1980s? -century Britain? 6. How useful is Mass-Observation for historians studying twentieth-century Britain? Refer to specific examples in your answer. Submit to Canvas.		

China's Encounter with Europe	V1465	See below
Resit: Essay (100%) Canvas instructions apply. If this is your second attempt at the assessment, please choose a different essay question than your first submission. Submit to Canvas.		



3. Discuss the main causes of the collapse of socialism/communism from the late 1980s to the early 1990s.

Submit to [Canvas](#).

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