Informatics Postgraduate Marking Criteria

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	Sudents wilsow a cear understanding of the issues in when and the work shull be welwritten and wel organised. The shull be good pogress towards the objectives, and eidence that the student has though
	independent labut the tojic and his not simble poduced standard
	, , , , , , , , , , , , , , , , , , ,
	solutions or arguments.
55% – 5 %	Twork shuld shw eidence that the student has a reasonate
	understanding of the basic material Three may be some signs of
	weakness, bt overalthe graspof the tojoc shull be sound.
	pesentation and organisations bull b reasonal pear, and the
	opcties shull be at beast priialacheed.
50% - 54%	Sudents wilsow some apeciation of the issues in wind work wil
30 /0 - 34 /0	
	indicate a bisic understanding of the tope, by wilnot be gone by nd
	ths, and there may be confusion abut more compx material are
	sbud b fair pogress towards the coursework obctives.
6 % – 4 %	■ work maycontain some correct and rebant material bt with
	significant issues neglected or coured incorrectuare will some signs
	of apeciation of the coursework regirements.
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0% – 2%	Very title or noting that is correct and relevant and no real appeciation
	of the coursework regirements.

2 Examinations

85% –100%	Outstanding work, showing a full grasp of all the questions answered.
70% – 84%	Perfect or near perfect answers to a high proportion of the questions
	answered. There should be a thorough understanding and appreciation of
	the material.
60% – 69%	A very good knowledge of much of the important material, possibly excellent
	in places, but with a limited account of some significant topics.
55% – 59%	There should be a good grasp of several important topics, but with only
	a limited understanding or ability in places. There may be significant
	omissions.
50% – 54%	Students will show some relevant knowledge of some of the issues involved,
	but with a good grasp of only a minority of the material. Some topics may be
	answered partly, but others will be either omitted or incorrect.
30% – 49%	There will be substantial deficiencies, or no answers, across large parts of
	the topics set, but with a little relevant and correct material in places.
0% – 29%	Very little or nothing that is correct and relevant.